

Introduction to Interpreting and Teaching the Bible

Description

This course is designed to introduce you to how to read, interpret, and teach the Bible. After learning the basic steps of observation, interpretation, and application, students will be introduced to interpretive issues for each of the major genres of biblical literature.

Books

Hendricks, Howard and William Hendricks. *Living By the Book: The Art and Science of Reading the Bible*. Revised. Chicago: Moody, 2007.

Plummer, Robert L. *40 Questions About Interpreting The Bible*. Grand Rapids: Kregel, 2010.

Design

This course is divided into 10 parts. Each part contains lecture videos with corresponding notes, a discussion guide, and a 5-10 question quiz consisting of multiple choice and true/false questions. These videos were filmed during a recent course taught by Dr. Daniel L. Akin at Southeastern Baptist Theological Seminary.

Assignments:

The course includes three assignments:

1. Readings – Each part contains appropriate reading from the course texts. The readings correlate with the major part topics.
2. Quizzes -- In each part, there will be a quiz based on that part's videos and course notes. The goal of the quiz is to make sure the student has captured the major ideas from that part. While students are not given final grades at the end of the course, we encourage students who make a low grade on the quiz to revisit the lectures or notes before proceeding further in the course.
3. MIT-MIM Outlines – In Parts 8–10, students will compose MIT-MIM Outlines (Genesis 22:1–19; Luke 4:1–13; Revelation 5:1–14). Use the Example MIT-MIM and the Exercise Form to complete these assignments (based on the model shown in Part 7). After completing the part, an answer key for the assignment will be unlocked. Use this answer key to check your own work.

Discussion Guides:

Discussion guides give a quick summary of the material covered, key terms, discussion questions, and thoughts for application. These guides are helpful for discipleship or small groups taking the Free Online Course together to stimulate discussion, but would also be a helpful review tool for individuals taking the course.