

UNIT 27 | SESSION 3

## JESUS WAS RAISED

MATTHEW 27-28; MARK 15-16; LUKE 23-24;  
JOHN 19-20

### CHRIST CONNECTION:

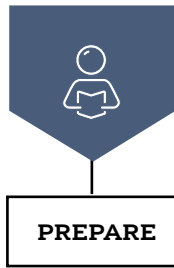
Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything.

### BIG PICTURE QUESTION:

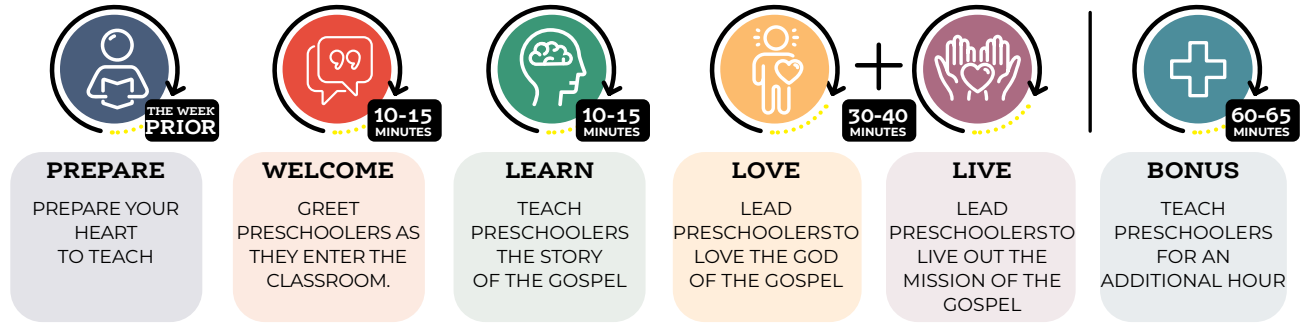
How is Jesus the perfect King? Jesus rules over everything.

### KEY PASSAGE PHRASE:

Every creature will worship God forever and ever. Revelation 5:13



YOUR HEART TO TEACH



## LEADER Bible Study

Amidst the darkness of the crucifixion story, the promise of new life in Jesus sprang forth. Here in these passages, the truth of Christ's victory became known first to His closest followers and then was spread throughout the rest of the world.

With what power was Jesus raised from the grave? How did these events tie into the story of the gospel or into our own lives? Every word of the Scriptures works in harmony to point to the reality of Christ's death and resurrection. Through His victory over sin and death, those who believe in His name find everlasting life through Him, God's Son.

Despite the security of the closely guarded tomb, Christ still rose again from the grave. Though the chief priests conspired to stop the truth of His resurrection from circulating, the truths of Christ's enduring power still resounded. The guards in their earthly strength, as well as the priests in their worldly power, stood no chance against the unstoppable might of the one, true Son of God.

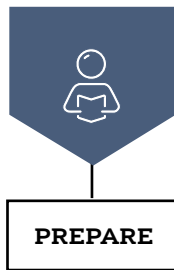
The Spirit of God that raised Christ from the dead was not just a once-and-done deal. In fact, that same Spirit is alive inside of those who profess faith in Jesus even still today. Remind preschoolers that the

miraculous power at work in the Son is still working within those who call upon His name for salvation from sin. God was pleased with His Son who reigns as King over all creation; He has invited us to enter into a relationship with Him, all because of the work that Christ did on our behalf.

Just as the angels reminded the women at the empty tomb, Christ did all that He said He would do, exactly as the Old Testament proclaimed the Messiah would. His truth remains, and His Word endures. Although the chief priests tried to spread false news, Christ's truth remains active and living, still alive today. Despite the mourning, weeping, and confusion of our human experiences, the good news is still ours to proclaim and cling to with hope. Christ is risen, and He invites us into the victory He has secured.

### TERMS TO KNOW

**Resurrection:** bodily rising from the dead. Jesus' resurrection was a historical event and a supernatural act of God. Believers in Christ rise to eternal life and bliss with God; unbelievers to eternal torment and separation from God.



## YOUR HEART TO TEACH

### GATHER Supplies

Keep a supply of the following items available during all teaching sessions: Allergy Alert, Bibles, washable markers, crayons, scissors (adult use), blunt-tipped scissors, construction paper, copy paper, glue sticks, glue, tape, baby dolls, blocks, play dough, and a beanbag.



#### WELCOME

##### Look and feel different fabrics

- Big Picture Question Poster
- nonbreakable magnifying glasses
- fabric samples of different types such as linen, cotton, silk, wool, and polyester



#### LEARN

##### Learn and practice the key passage phrase

- Key Passage Phrase Marker



#### LOVE

##### Paint with spices

- plastic measuring spoons
- plastic measuring cup
- heavyweight paper, 1 per child
- spices such as cinnamon and ginger
- smocks
- paintbrushes
- bowls
- plastic tablecloth

##### Fold pieces of cloth

- Bible Story Picture Poster
- dish towels, cloth napkins, or fabric scraps about the size of a cloth napkin



#### LIVE

##### Sort coins

- various coins (pennies, nickels, dimes, quarters)
- sorting trays or bowls, 4
- several dice
- disinfectant wipes

##### Snack and transition

- snacks
- Activity Page, 1 per child
- Big Picture Cards For Families, 1 per child



#### BONUS

##### Introduce the Bible story

- construction paper bookmarks, 4

##### Practice the key passage phrase

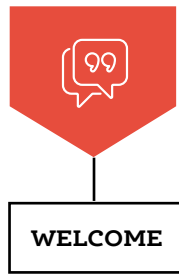
- Key Passage Phrase Marker

##### Make crowns

- yellow or gold construction paper, 1 per child

##### Guess the missing item

- classroom items such a block, crayon, and toy car, a few
- tray
- towel or blanket



Provide as many learning activities as possible from the *Love* and *Live* sections to give preschoolers choices to learn. Incorporate the Bible story, the Christ connection, and key passage phrase in your conversations as the preschoolers engage in learning activities throughout the session.

## WELCOME

Use the following activity to greet children as they enter the classroom. Talk about the big picture question and answer. After each child completes the welcome activity, encourage him to participate in the activities provided from the *Love* and *Live* sections of the leader guide.

### LOOK AND FEEL DIFFERENT FABRICS

Lay nonbreakable magnifying glasses and samples of different types of fabric such as linen, cotton, silk, wool, and polyester on a table. Display the big picture question poster nearby. As children arrive, bend to their eye level, greet them, and invite them to look at the materials on the table. Encourage children to touch the different kinds of fabrics and compare the textures and designs. Use descriptive words as you talk about the fabrics. Look closely at the fabric with the magnifying glasses.

**SAY** “ Hi! I am glad you came to church today! We felt different cloths. How did they feel? Which cloth do you like most? Today we will hear that Jesus’ friends went to the tomb where Jesus’ body was buried. John and Peter looked inside and saw linen cloths. [Direct their attention to the linen cloth.] Jesus was not in the tomb. Jesus is alive! Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything. That reminds me of our big picture question and answer: **How is Jesus the perfect King? Jesus rules over everything.** [Point to the big picture question poster.] ”

Transition from **WELCOME** to **LEARN**





## THE STORY OF THE GOSPEL

# LEARN the Bible Story

### 1 INTRODUCE THE BIBLE STORY

As children come to group time, ask them to show emotions on their faces such as excited, scared, tired, sad, and mad. Then ask them to show you their happiest faces.

**SAY** “ You showed different feelings with your faces. You showed me how you feel when you are happy. Today we will hear a very happy story about Jesus. Listen to hear that God raised Jesus from the dead to be the King over everything. ”

### 2 TELL THE BIBLE STORY

Open your Bible to Matthew 27–28; Mark 15–16; Luke 23–24; John 19–20 and tell the following Bible story.

#### JESUS WAS RAISED

**SAY** “ On the third day after Jesus died on the cross, Jesus’ friend Mary went to the tomb. She saw that the big stone had been moved away.

Mary ran to find Peter and John. “They have taken the Lord, and I do not know where His body is!” she said.

Peter and John ran to the tomb. John looked inside and saw linen cloths lying there. Then Peter went in and saw the cloths too. John believed that Jesus was alive. John and Peter went home.

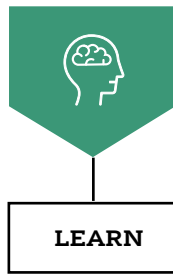
Mary went back to the tomb and cried. She turned and saw Jesus standing there, but she did not know it was Him. She thought the man was a gardener.

Jesus said, “Mary.”

Mary looked at Him and said, “Teacher!”

Jesus sent Mary to tell the other disciples that He was going back to the Father. Mary did what Jesus said, and she told the disciples, “I have seen the Lord!” ”

Christ Connection: Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything.



## THE STORY OF THE GOSPEL

### 3 REVIEW THE BIBLE STORY

Retell the story and guide preschoolers to play out Mary's actions such as walking to the tomb and Mary seeing that the stone was rolled away. Show the children how to run in place so they can pretend to be Mary running to find Peter and John. Then encourage children to shout to one another, "I have seen the Lord."

**SAY** “ On the third day after Jesus died, Jesus’ friend Mary went to the tomb. She saw that the big stone had been moved away. She ran to find Peter and John and said, ‘They have taken the Lord, and I do not know where His body is!’ Peter and John ran to the tomb. They looked inside and saw cloths lying there. John believed that Jesus was alive. John and Peter went home. Mary went back to the tomb. She turned and saw Jesus standing there, but she did not know it was Him. She thought the man was a gardener. Jesus said her name and she knew it was Him. Jesus sent Mary to tell the other disciples. Mary did what Jesus said, and she told the disciples, ‘I have seen the Lord!’ ”

### 4 SING A SONG

Sing the song to the familiar tune of “Mary Had a Little Lamb.”

“Every creature will worship God,  
Worship God, worship God.  
Every creature will worship God,  
Forever and ever.”

### 5 LEARN AND PRACTICE THE KEY PASSAGE PHRASE

Place the key passage phrase marker at Revelation 5:13. Invite a child to open your Bible to the key passage. Say the key passage phrase. Ask the children to repeat it. Lead children to stand and to run in place as they say the key passage phrase again.

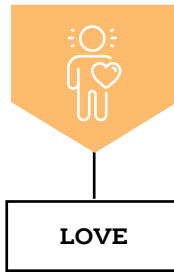
**SAY** “ We said the key passage phrase as we pretended to run. When Mary saw that the big stone had been moved away from the tomb where Jesus’ body was, she ran to find Peter and John. Peter and John ran to the tomb. John believed that Jesus was alive. Mary went back to the tomb and saw Jesus. Jesus sent Mary to tell the disciples. Mary worshiped Jesus. Our key passage phrase reminds us that every creature will worship God. ”

### 6 PRAY

Pray, thanking God that He raised Jesus from the dead to be the King over everything.

Transition from **LEARN** to **LOVE**





## THE GOD OF THE GOSPEL

### **LOVE** God because of what we learned

#### 1 GUESS WHAT I SEE



Describe an item in the classroom or clothing a child is wearing. Say something such as, “I see a child wearing a striped shirt and blue jeans.” or “I see an item on a shelf made of wood that we use to build things like a house or church.” Select one preschooler to tell another child the described item she sees described. Give additional hints if the child needs more clues. If needed, suggest she ask a friend to help her guess the item described. Repeat the game and suggest children take turns describing and guessing the items.

**SAY** “You described, guessed, and told friends things you saw. On the third day after Jesus died, Jesus’ friend Mary went to the tomb. She saw that the big stone had been moved away. She ran to tell Peter and John that Jesus’ body was not in tomb. Peter and John ran to the tomb. Peter and John looked inside and saw the cloths; John believed that Jesus was alive. Mary went back to the tomb and saw Jesus standing there. Mary went to tell the disciples, ‘I have seen the Lord!’”

#### 2 PAINT WITH SPICES



Before the session, mix ¼ cup water and 1 tablespoon of cinnamon in a bowl. Repeat this process with the ginger in a separate bowl. Post an allergy alert. Cover a table with a plastic tablecloth. Invite a few children at a time to paint and help them put smocks on over their clothes. Give each child a piece of heavyweight paper and a paintbrush. Lead the children to dip their paintbrush into the spice mixture and paint their papers. Talk about the fragrance of the spices. Keep paper towels nearby to clean up any accidental spills.

**SAY** “You painted with spices. Do you smell the spices? We read in the Bible that on the third day after Jesus died, Mary went to the tomb where Jesus was buried to put spices on his body. Mary saw that the big stone had been moved away. The tomb was empty because Jesus is alive! Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything.”

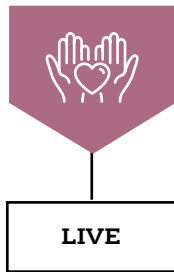
#### 3 FOLD PIECES OF CLOTH

Provide several pieces of cloth such as dish towels, cloth napkins, or fabric scraps similar to the size of a cloth napkin. Guide preschoolers to fold each one in half vertically and then in half horizontally. Ask if the children help fold clothes at home. Draw children’s attention to the folded cloth in the Bible story picture poster.

**SAY** “You worked hard to fold the pieces of cloth. You can help fold towels, wash cloths, napkins and other things at home. The Bible tells us that when Jesus died, His body was wrapped in cloth and placed Him in a tomb. Later, Peter and John went to the tomb and saw the folded cloth. Jesus’ body was not in the tomb. Jesus rose from the dead and is alive! He is King over everything.”

Transition from **LOVE** to **LIVE**





## THE MISSION OF THE GOSPEL

### **LIVE** for God out of love

#### 1 **PLAY A RELAY GAME**



Place a Bible in a chair. Direct a teacher to sit in another chair on the opposite side of the room. Instruct the children to line up behind the chair with the Bible. Tell the first child in the line to pick up the Bible, walk to the teacher and say one thing they have learned about Jesus. The teacher will prompt children to tell about Jesus and send them back to lay the Bible on the chair for the next person. Continue the game until everyone has a turn. For a large class, consider forming two lines.

**SAY** “ You have learned about Jesus and continue to learn things about Him. We know that He loves us. Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything. Our key passage phrase reminds us that ‘Every creature will worship God forever and ever. Revelation 5:13.’ ”

#### 2 **SORT COINS**



Set out an assortment of coins and containers to sort the coins. Place one of each coin in a separate container. Ask preschoolers to take turns adding coins that match the coin in each container. Talk about how important Luther Rice’s work was to support missionaries. Talk about why missionaries need money while they tell people about Jesus in faraway places. After preschoolers have an opportunity to sort coins, set out a pattern of coins, such as penny, penny, dime, penny. Ask several preschoolers to create the same pattern of coins. Repeat with different patterns, allowing other preschoolers to create the coin patterns. Ask a few preschoolers to roll a die. Lead each preschooler to stack the number of coins shown faceup on his dice. Provide wipes for children to clean their hands after handling the coins.

**SAY** “ Luther Rice did important work to help churches provide money for missionaries and pray for them. We can thank God for Luther Rice, for churches who give money to support missionaries, and for missionaries who tell the people about Jesus. ”

#### 3 **SNACK AND TRANSITION**

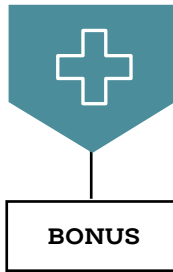


Post an allergy alert. Serve the snack. As children eat, review and talk about the Bible story. When children finish their snack, lead them to complete the activity page. As they work, continue talking about the Bible story and emphasize the Christ connection.

**SAY** “ Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything. ”

Remember to communicate helpful information to the bonus teaching hour leaders. If parents are picking up children at this time, tell them something their child did well during the session. Distribute the big picture cards for families. Encourage parents to engage with the family discussion starters and family activities during the week.





## TEACHING HOUR

# **BONUS** Teaching Hour Group Time

### **1 INTRODUCE THE BIBLE STORY**

Name the Gospels (Matthew, Mark, Luke, John). Comment that today's story is in all four Gospels, and it is a happy story! Move the bookmarks to Matthew 27–28; Mark 15–16; Luke 23–24; and John 19–20. Remind the children that only some stories in the Bible are in all four Gospels. Say that Matthew, Mark, Luke, and John all wrote down these stories about Jesus.

### **2 TALK ABOUT THE BIBLE STORY**

Open your Bible to Matthew 27 and tell the following Bible story

#### **JESUS WAS RAISED**

- On the third day after Jesus died on the cross, Jesus' friend Mary went to the tomb. She saw that the big stone had been moved away.
- Mary ran to find Peter and John. "They have taken the Lord, and I do not know where His body is!" she said. Peter and John ran to the tomb. John looked inside and saw linen cloths lying there. John believed that Jesus was alive.
- Mary went back to the tomb and cried. She turned and saw Jesus standing there, but she did not know it was Him. She thought the man was a gardener.
- Jesus said, "Mary."
- Mary looked at Him and said, "Teacher!"
- Mary went and told the disciples, "I have seen the Lord!"

### **3 SING A SONG**

Sing the song below to the familiar tune of "Mary Had a Little Lamb."

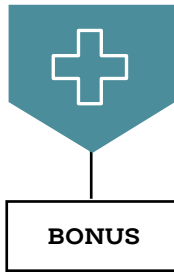
"Every creature will worship God,  
Worship God, worship God.  
Every creature will worship God,  
Forever and ever."

### **4 SAY THE KEY PASSAGE PHRASE**

Place the key passage phrase marker at Revelation 5:13. Invite a child to open your Bible to the key passage. Say the key passage phrase. Encourage children to stand and say the key passage phrase in a singing voice as if they are worshiping God by singing a song.

### **5 PRAY**

Pray, thanking God that Jesus is alive.



## TEACHING HOUR

# BONUS Teaching Hour Activities

### 6 MOVE IN DIFFERENT WAYS



Give directions to the class to move around the room. Include walking, running in place, jumping, hopping, skipping, twirling around, tiptoeing and other movements. Ask the children how they think Mary moved as she went to the tomb, when she went to find Peter and John, when she saw Jesus, and when she went to tell the disciples she had seen Jesus.

**SAY** “ We can move fast and we can move slowly. We can move when we are sad and when we are excited. When Mary went to the tomb and went to find Peter and John she was sad. When she saw Jesus and went to tell the disciples Jesus was alive she was excited! It is good news that God rose Jesus from the dead to be the King over everything! ”

### 7 MAKE CROWNS

Cut 2-inch strips of yellow or gold colored construction paper to make a crown for each child. Write Jesus is King on each crown. Encourage the children to decorate their crowns with washable markers and crayons. Tape the ends of each strip together to make each child's crown fit around his head.

**SAY** “ You made a crown with the words Jesus is King on it. Remember our big picture question? **How is Jesus the perfect King? Jesus rules over everything.** That means Jesus is in charge. We know that Jesus died for us and rose again. God raised Jesus to be King over everything. ”

### 8 GUESS THE MISSING ITEM

Place a few classroom items such as a block, crayon, and toy car on a tray. Invite children to join you. Show them the items on the tray and then cover the items with a towel or blanket. Instruct children to close or cover their eyes. Remove one item from the tray and hide it under the towel behind you. Suggest preschoolers open or uncover their eyes and guess what item is missing. Continue the activity, removing a different item each time.

**SAY** “ We played a game where you guessed which item was moved away from the tray. You did a great job guessing the item. We learned in the Bible story that on the third day after Jesus died on the cross, Jesus' friend Mary went to the tomb. She saw that the big stone had been moved away. Jesus rose from the dead and is alive! God raised Jesus from the dead to be the King over everything. ”

Release preschoolers to parents according to your church's security procedure. Tell them something that their child enjoyed doing or did well during the session.